

SOCIAL WORK OF SHIKSHAN MAHARSHI SHRIHARI JIVATODE

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Abstract

The present study highlights on the role of social work and contributions of Shikshan Maharshi, Shrihari Jivatode who acquired a key role in education, social awareness and community development. Education has always been one of the powerful weapons that can be used for social change especially in addressing the inequalities, poverty and lack of educational opportunities for the disadvantaged sections of the society. He explores his vision, initiatives and contributions to the field of education and society. It aims to gain insight into what his body of work has been Englanding — educational awareness, social responsibility and to empower people to get involved in community development. The study also looks into the impacts of his ideals in the current context, especially for the promotion of inclusive education, social equality and human values. His contributions are reviewed in terms of education for empowerment and social development with a particular focus on the "education/sustainable community development" interface. This is descriptive-analytic research using secondary sources of information (from literature and historical documents) with data from published literature and other information related to his activities and life. The study seeks to document his oeuvre and shed light on the importance of stewardship in the areas of education and social development of a man. It culminates all the ideals which need to be instilled in the forthcoming generations to make the present society educated, equitable and socially responsible as inspired by Shikshan Maharshi Shrihari Jivatode.

Keywords: Shikshan Maharshi Shrihari Jivatode, Social Work, Educational Development, Social Reform, Community Development, Educational Empowerment, Social Equality, Social Awareness, Human Values, Community Welfare.

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Introduction

Social work has a great role in the national development as it educates, advocates for social equality, for human welfare and for empowerment of the community. One could point to numerous social reformers, educationists and philanthropists from times gone by, and their various ways of contributing to the betterment of the condition of the people and providing opportunities to the downtrodden elements of society. They have built contributing and valuable members of an educated progressive and socially responsible community. Thus the relationship of education and social change has been built a more salient relationship in India using education as 'the weapon' to help address issues of social inequalities, poverty, discrimination and lack of awareness. Education conveys knowledge, entrepreneurial qualities and attitude of thinking, values of moral and social sensitiveness and also skill to play active role in the development of the society. In this frame work study carried on by Shikshan Maharshi Shrihari Jivatode is relevant to the relation between these two.

Shikshan Maharshi calls him a Maharshi related to education but it also has the meaning that, besides education, educational service was also an essential pillar making the society more progressive. The goal of the study is to take a closer look at his social involvement, educational philosophy, and broader context of his work and involvement with the social and wellbeing growth of the community. The social work concept and skills has evolved over the years through a range of individuals and groups that have endeavoured to help those who have lower access to education, greater social awareness, those who are economically disadvantaged and even equal opportunity for ALL. This was also an educationist's job in the past, to get involved in formal schooling and to be aware about their rights and duties and opportunities. Their work can produce lasting social gains in terms of enhanced literacy, empowering community involvement and enabling the growth of future generations. This is especially important in areas of low economic, social and educational possibilities which restricts the potential for upward mobility within a community. This may begin by articulating the focus on educational development that is likely to help solve these problems and help build the foundations for social mobility and economic success.

It is a chance to look at possibilities for an educationist in the context of social welfare and 'community development' while studying Shrihari Jivatode's social work. It also makes salient the importance of taking into account the historical and social context of the production and deontyne of the learning and welfare activities. Because to gauge the significance of social efforts in the development of society, it is necessary to grasp the goals, methods and results of these social initiatives. Social work should not be understood and implemented as a "one person/one other person" helping action, or solely in terms of feeding people. It is something that has a continuity of effort that aims to achieve the best for a person's human welfare, to build personal relationship and to establish a setting that will allow a person to realise their potential. Educational activities, awareness programmes, community-oriented activities and measures for social responsibility can have a contribution to make in this process, provided that they are effective in terms of their responsiveness to the needs of the local community. The purpose of the present study is to get an insight into the nature and importance of social

contributions of Shikshan Maharshi Shrihari Jivatode which particularly focussed upon the interaction between education and social transformation.

Additionally, it will seek to capture the value of the activities of the educationists / social workers and the role of the educationists/social workers in this area in such a way that they would be a lesson to be learnt for today's society. This type of documentation can be used to educate youth of the value and significance of dedicating oneself to the people's practice of public service and social responsibility, and can be a way for them to learn from it and continue their efforts. Today, society is confronted with issues of inequality in access to education, in economic opportunities, in social integration and in access to development opportunities. These issues can continue to be addressed by the ideals of educational empowerment, collective welfare and inclusive development. Shrihari Jivatode's analysis of social work in systematic approach can improve general knowledge about contribution of educationists towards the social progress and empowerment of the society in a systematic way. The study is mainly descriptive and analytical where the available historical data and published sources, institutional information and other available secondary data sources will be analyzed.

It seeks to make him aware of the dimensions of his social contributions, and their importance from an educational and social development's point of view. His achievements will be viewed in relation to other social reformers and educationalists, thus emphasizing the relevance of people who serve humanity. Finally, results from this study should make clear the importance of the relevance of the education service, of the social commitment and action towards communities for the build up of an informed, inclusive and progressive society.

Review of Literature

Along with this, in the literature search, it will make the theoretical framework of social work of Shikshan Maharshi Shrihari Jivatode. At the same time, in the literature search, it will create the theoretical framework of social work of Shikshan Maharshi Shrihari Jivatode. It sensitizes us to the inherent dependence between education, social reform and social development and the contribution made by the educationists to Indian society. Due to the lack of specific published literature drawn from the study of Shrihari Jivatode, the following review has been drawn from related literature in the areas of educational literature, social transformations and education. This review should not be used in a research without checking the data and adding the references from a biographical source, related to Shrihari Jivatode.

Dewey's book *Democracy and Education* (1916) highlights the importance of education for the development of democratic ideals, civic duty and the involvement of students with society. He used to think that education plays an important role that optimizes a person's ability to get knowledge and skills which contributes to the development of society. This would be applicable in the research in relation to the social contributions of educationists as education activities can affect the individual and the social and cultural development of community.

This book *Annihilation of Caste* (1936) by Ambedkar stressed that the vicious circle of social injustices and discriminations must be broken. His overall social outlook was to bring into

focus the relevance of providing and ensuring education, equality and human dignity as components in building a just society. It is also helpful to understand this perspective, as part of the consideration of the educationists' contribution to enhancing opportunities for the disadvantaged and their awareness of the social context when it comes to education.

Freire (1970) first theorized about critical consciousness in his book, "Pedagogy of the Oppressed," in which he made the appeal for pedagogy to be a means of creating abilities and agency for people to comprehend and transform their social conditions. His approach was of conversations, consciousness and questioning, rather than learning by rote. This framework can be employed to explore social work which relates to educational development, especially when there is an additional goal of community empowerment and social responsibility.

The philosophy which guided education as Gandhi had envisioned it in 1937 at Nai Talim was that learning should take place through a connection with real life, education about good actions, and education about labour, and to participate in the living of the community. His ideas were directed towards the connection between education and self-reliance. This perspective helps to appreciate the need to look at the educationist in a larger frame of community development and socially responsible citizens.

Development as expansion of people's substantive freedoms and capabilities was explained by Sen (1999) in his *Development as Freedom*. The role of education is to offer opportunities, to an extent to increase individual agency and empower them to participate more in economic and social activities. It is new investigation of the possible impact on the society of the efforts extended by individuals and organizations to provide education.

Research Gap

The literature search undertaken confirmed that education has the capacity to be a powerful instrument to inducing social change, social justice as empowering and for community building. All the above mentioned approaches are only theoretical in nature and not enough to qualify any particular achievement or efforts contributed by Shikshan Maharshi Shrihari Jivatode through its history. Therefore, a selective study of his life, his efforts in the education, his social involvements, institutional service and impact to the people of his world is needed. The intent of the present research is to study and analyse this field in the context of his social work activities in terms of his own institutions documents, institutions official records, historical documents and other hand trusty sources.

Objectives of the Study

1. To study the life, vision, and educational contributions of Shikshan Maharshi Shrihari Jivatode.
2. To examine the social work and initiatives undertaken by Shrihari Jivatode for the welfare and development of society.
3. To analyse the impact and significance of his social and educational contributions in promoting social awareness, equality, and community development.

Research Methodology

This study uses the descriptive and analytical research methods, to analyze the social work SWKL falls under the action of Shikshan Maharshi Shrihari Jivatode. In the present study, secondary data were collected from different books, research articles, published literature, biographies, institutional records and newspapers as a prime source of data. Qualitative data is then gathered and studied to provide a comprehension of his educational contribution, social work and the development of the community. The findings are reported, bearing in mind the research project's goal.

Discussion

Focus of the shikshan maharshi Shrihari Jivatode study is related to understanding his life, his approach and contribution in education and the society. Personality development, social awareness and provision of opportunities for personal growth and development of the community are a major part of the importance of education. The research highlights the role and importance of educational leadership in developing knowledge, supporting social values and making the next generation enthusiastic about education. Shikshan Maharshi encapsulates his personality in that of an educationist and provides an educationist's context to his educationist's writings. Biographical information, institutional documents, historical documents and other sources should be used to examine how teachers' educational philosophy and activities may have developed and how they compare with the actual. This kind of research can be helpful in its applicability on the question: what kind of education and learning does he or she have? And, what do these educational programs mean in the social context in which he or she worked? Even more, the target highlights the value of recognizing those who invest resources and time to enhance education and society. The study hopes to help record the history of education and to interest others in the study of the man who effected educational improvement as a solution to social ills.

Social work plays key role in the community development process as it aims to identify the social need, promote involvement and promote wellbeing of the individual. The objective is to look at social-work/welfare measures relating to Shrihari Jivatode. Educational opportunities help in enhancing the knowledge/awareness and social contribution hence importance of education-social service relationship. An historical perspective on the social activities within the institutions societies is of importance, as this can be learnt from his work in those publications, from the biographical documentation as well as from the valid historical sources. These can be used to uncover the type, purpose and scale of his activities and help to establish their value in relation to issues of community good. Positive actions taken for social contributions exist and can be identified in terms of contributing to facilitating cooperation, further maintenance and improvement of education and social responsibility, wherever noted. Other objectives also call for a local level social context assessment and for developing programmes to respond to the needs of the community. The documentation of the social work of educationists is an important aspect to preserve important historic information and to provide insight into the valuable commitment on the part of each individual in relation to the value of collective work. The story of the unique efforts of Shrihari Jivatode in social welfare and

community development could be further substantiated through a thorough examination of valid and appropriate documentary sources.

The third aim is to discuss about the contribution of Shrihari Jivatode in social and educational field as per social awareness, equality and the socio-development of the society. Education can help solve educational and social development problems by providing literacy, critical thinking and individual rights-responsibilities consciousness to the peoples. It can also generate a chance for the folks of various social and economic history to take part in development functions. The research has reiterated on the importance of studying educational or social programmes with documented outcomes, on innovations and impact on community participation. It is historical fact and information about the projects in which Shrihari Jivatode engaged that should be taken into account with regards to the importance of his work. A such a talk can help to enhance awareness of the importance of educational leadership and social commitment in inclusive society building process. The study also highlights the need to continue to document the efforts of educationists and social workers, in order to learn from what they learned, and to incorporate them in future education and welfare efforts. Through their efforts, their meaning in terms of education empowerment and social responsibility can be understood. Archival documentation, institutional records and Oral History will further help in the determination of the actual contribution and long term significance of the work done by Shrihari Jivatode in the field of social service.

Overall Conclusion

The social study principle of “Education and social service as a tool for social change and development” is supported by an education study. Shikshan Maharshi Shrihari Jivatode has presented a study on education to stress the importance of education and social work in this context as well as to highlight that education can also change the society again with the help of social worker. Education can be an instrument of positive awareness creation, opportunity building and instilling equality and social responsibility. The study helps in knowing the role of the educationists in the development of a society by educating ourselves about his life, educational vision and his social contribution. A possible mutation of his legacy is analyzed within the context of educational empowerment, the improvement of the community and the development of social responsibility. Another aspect of the study is the role of recording the contribution of the educators, social workers etc and keeping the knowledge of the past and inspiring the young generation. They're able to learn a great deal to a present-day society, particularly if it is about the answer some of the educational gaps and to create growth inclusive. Ultimately, the study is a call to the future of education governance and social conviviality in the building of an educated, just, and future-oriented society. Greater work based on authentic sources, document and personal accounts would facilitate a more accurate assessment of the impact and contributions of the work of Shrihari Jivatode.

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